

AP Language and Composition
Mrs. Curley
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Office hours: Tuesday and Thursday 3:10-3:45pm by appointment
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...For all things are yours, whether Paul or Apollos or Cephas or the world or life or death or the present or the future—all are yours, and you are Christ's, and Christ is God's. (1 Corinthians 3:21-23)

Welcome to AP Language and Composition! It is my pleasure to welcome you as part of my learning community.

Course Description

Ap Language and Composition aligns with an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative writing. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by evaluating the writing choices made by a diverse selection of authors. Additionally, students read and analyze rhetorical strategies in non-fiction texts, including visual texts, from many disciplines and historical periods. Students have the potential to earn college credit through the A.P. exam in May. This class will culminate in the Senior Capstone Project, in which students will conduct a quarter-long research project.

Texts: Texts will be sent home in the Fall to be kept at home in the event that we switch to virtual learning.

Left to Tell by Immaculee Ilibagiza

Night by Elie Wiesel

Outliers by Malcolm Gladwell

Narrative of the Life of Frederick Douglass by Frederick Douglass

Selected non-fiction essays, editorials, speeches and news articles

Choice book and articles

Class Materials

Writing Notebook: *College Ruled* Notebook paper, ½ inch or 1 inch binder for journal assignments

- Note: This year, journals will be kept in lockers or brought home in the event of virtual learning. They cannot be stored in the classroom as usual for my classes.

Blue or black ink pens or pencils

Highlighters or colored pens for annotation (your choice)

Post it Notes (student choice on color/size)

Hammock, camp chair, or blanket for outdoor lessons

Policies

In addition to the Plymouth Christian Academy Handbook policies, please observe the following policies for this class:

- Come to class with your computer charged.
- Students will not unplug yearbook computers or go into the yearbook area without permission.
- Students will come to class with their writing journals. Failure to have your notebook in class when class starts will result in half points for that entry.

Attendance:

Please observe all Plymouth Christian Academy attendance policies regarding tardies and absences. I uphold these policies in my classroom.

Grading:

Grading is done on a point basis. Each assignment will be scored according to a rubric or parameters laid out in the instructions of that assignment. Grading will follow the percentages laid out in the Handbook. Below are approximations of points given for tasks. These are subject to change based on the needs of the assignment.

<p>Writing Assignments/Projects</p> <ul style="list-style-type: none"> ● Rhetorical analysis, synthesis, and argumentative essays: 50 ● REHUGO Project: 335 	<p>Reading</p> <ul style="list-style-type: none"> ● Homework (annotations, questions, etc.): 1-30
<p>Vocabulary/Grammar</p> <ul style="list-style-type: none"> ● Homework: 15 Tests: 30 	<p>Writer's Notebook- Daily writing assignments</p> <ul style="list-style-type: none"> ● Quarterly Check: 100

Assignments:

- Homework is given regularly and is due at the beginning of class unless otherwise specified.
- Late homework will be given **half credit** and is due the following school day, if not otherwise arranged with the teacher.
 - Please note: Printer/computer issues are **not** an acceptable excuse for missing assignments. Assignments may always be done by hand if needed. In an emergency, you may email your assignment to me or contact me before an assignment is due so I can help resolve any issues.
 - Should an assignment need to be printed and is not be printed by the beginning of class, it will be considered incomplete and will be graded as such.
- Major projects and assignments which are assigned a total of more than 100 points will be accepted late with a 10% deduction for each day late (per the PCA handbook.)
- If you are **absent**, it is your responsibility to find out what you have missed by asking another student or asking me.
- Plagiarism is not tolerated in this class. Students are expected to properly cite anything that is taken from another source in MLA format. Plagiarized work will be considered the work of another person, not the student, and will be dealt with per the PCA handbook.

Technology:

Please observe all technology expectations as outlined in the PCA Secondary Family Handbook, especially those regarding acceptable internet usage. Please note: students will *not* be permitted to create video and/or audio recording of class activities unless explicit permission from the instruction has been given.

Class Expectations:

Teacher: As your teacher, you can expect that I will:

- a. Always create a safe and challenging learning environment for you
- b. Be prepared to meet your learning needs so that you are given the opportunity to achieve your best
- c. Communicate on a regular basis about class business and respond to your communication in a timely manner

Student: Just as I hope that my students have high expectations of me, I have high expectations of my students. Our classroom will be successful due to our commitment to respect, responsibility and academics.

1. Respect: Respect yourself, your classmates, and me. Speak in an encouraging, intelligent, and constructive manner to your classmates in all situations.
“Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those that hear.” Ephesians 4:29
2. Responsibility: You are responsible for you! Just as I will always be responsible in creating a safe and challenging educational environment, you are responsible for your education and what you achieve by it.
“Only let your manner of life be worthy of the gospel of Christ” Phil 1:27
3. Dedication to Academics: You can expect that I will challenge you academically in this class so that you will get the most out of your educational experience. In return, I will expect you to rise to and above my challenges.
“Whatever you do, work heartily, as for the Lord and not for men.” Colossians 3:23

Consequences:

We will be observing and following the consequences outlined on the Secondary Behavior Rubric.

I look forward to working with you and your student this year! I am always available to my students for extra help or support. Please feel free to email me should any questions or concerns arise.

The undersigned have read and accepted the terms of this syllabus for AP Language and Composition at Plymouth Christian Academy.

Parent Signature: _____

Student Signature: _____

Notes For Mrs. Curley: