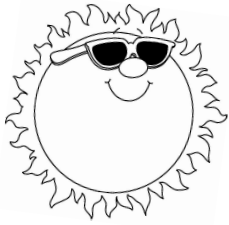


Plymouth Christian Academy
Summer Reading Program for Grade 7



Dear Rising 7th Grader,

Welcome to middle school! While I am so excited to get to know you better this year, I must wait just a little bit longer. Over the summer break, you will need to do three things in order to keep your brain in shape: (1) Relax, (2) have fun, and (3) read! The following assignment **MUST BE** completed prior to the beginning of 7th grade. This assignment is **due in class** (bring it with you on the first day of school) **on Monday, August 24 AND will count for a grade.** Happy reading!

Please feel free to contact me with any questions or concerns over the summer at rebecca.huff@plymouthchristian.org.

Best,

Miss Rebecca Huff
Middle School English Language Arts Teacher

Step One, Record your Initial Beliefs:

- *Journal Entry #1* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - What is intelligence? How do you know if a person is “smart”?

Step Two, Read:

- Enjoy reading *Fish in a Tree* by **Lynda Mullaly Hunt**

Step Three, Record Key Text Information:

- *Journal Entry #2* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - Is Ally intelligent? How do you know? Use text evidence (Summarize important information from the novel) to support your answer.

Step Four, Comparative Studies:

- Carefully analyze the information found in the video below:
 - *8 Intelligences: Theory of Multiple Intelligences Explained*
<https://www.youtube.com/watch?v=s2EdujrM0vA>

Step Five, Record Any New Understandings:

- *Journal Entry #3* Use one complete paragraph (5-8 sentences) to respond to the following prompts:
 - Using the information in the YouTube clip, out of the eight types of intelligence, which one do you identify with the most? What makes you think that?

Tips:

- If you find reading challenging, try following along in the novel while listening to the audio book.
- Do not wait until last minute to complete this assignment. It’s not worth the stress!
- Work with your family to create a “reading schedule” that helps you to know what chapters to read each week, so that you complete the novel on time.

Rubric (How it will be graded):

Insufficient (55%)	Needs Improvement (70%)	Satisfactory (85%)	Exceeds Expectations (100 %)
Student completed very few to no components of the assignment and does not understand the texts.	Student completed most of the assignment and somewhat understands the texts.	Student completed every part of the assignment and displays a complete understanding of the texts.	Student thoroughly completed every part of the assignment and displays a deeper understanding of the texts.