

Plymouth Christian Academy
Summer Reading Program for Grade 8



Dear Rising 8th Grader,

I hope you have a wonderful summer! You should celebrate all of the hard work you have completed throughout your first year of middle school. To keep the momentum going, over the break, you will need to do three things in order to keep your brain in shape: (1) Relax, (2) have fun, and (3) read! The following assignment **MUST BE** completed prior to the beginning of 8th grade. This assignment is **due in class on Monday, August 27 AND will count for a grade.** Happy reading!

Best,

Miss Rebecca Huff
Middle School English Language Arts Teacher

Step One, Record your Initial Beliefs:

- *Journal Entry #1* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - What is culture? What is YOUR culture? Are you apart of one or multiple cultures? How do you know?

Step Two, Read:

- Enjoy reading *Around the World in 80 Days* by Jules Verne

Step Three, Record Key Text Information:

- *Journal Entry #2* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - What cultures does Phileas Fogg encounter? How does he change as a result of these encounters? Provide text evidence (quotes with citations) to support your answers.

Step Four, Research:

- Carefully analyze the information found in **BOTH** of the following articles:
 - <https://www.theguardian.com/teacher-network/2012/sep/25/students-global-awareness-other-cultures>

- <https://www.vergemagazine.com/work-abroad/blogs/980-5-reasons-why-experiencing-culture-shock-is-good-for-you.html>

Step Five, Record Any New Understandings:

- *Journal Entry #3* Use one complete paragraph (5-8 sentences) to respond to the following prompts:
 - How might intentionally learning about other cultures impact your life and how you see the world?

Step Six, Let's Talk Cultural Immersion:

- Create a powerpoint presentation with text, captions, images, and titles to display an experience you have had this summer where you were around people who were different from yourself (i.e. they were apart of a different culture). You will share your findings with your class when we return to school.

Potential Topics:

- Etiquette
- Religion
- Food
- Language
- Dress

Must-Have Topics:

- Identify your culture
- Identify the culture you experienced
- Compare your experiences to those of Fogg in the novel

Tips:

- If you find reading challenging, try following along in the novel while listening to the audio book.
- Do not wait until last minute to complete this assignment. It's not worth the stress!
- Work with your family to create a "reading schedule" that helps you to know what chapters to read each week, so that you complete the novel on time.

Rubric (How it will be graded):

Insufficient (55%)	Needs Improvement (70%)	Satisfactory (85%)	Exceeds Expectations (100 %)
Student completed very few to no components of the assignment and does not understand the texts.	Student completed most of the assignment and somewhat understands the texts.	Student completed every part of the assignment and displays a complete understanding of the texts.	Student thoroughly completed every part of the assignment and displays a deeper understanding of the texts.