



Plymouth Christian Academy
Summer Reading Program for Grade 7

Dear Rising 7th Grader,

Welcome to middle school! While I am so excited to get to know you better this year, I must wait just a little bit longer. Over the summer break, you will need to do three things in order to keep your brain in shape: (1) Relax, (2) have fun, and (3) read! The following assignment **MUST BE** completed prior to the beginning of 7th grade. This assignment is **due in class on Monday, August 27 AND will count for a grade**. Happy reading!

Best,

Miss Rebecca Huff
Middle School English Language Arts Teacher

Step One, Record your Initial Beliefs:

- *Journal Entry #1* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - What is intelligence? How do you know if a person is “smart”?

Step Two, Read:

- Enjoy reading *Fish in a Tree* by Lynda Mullaly Hunt

Step Three, Record Key Text Information:

- *Journal Entry #2* Use one complete paragraph (5-8 sentences) to answer the following questions:
 - Is Ally intelligent? How do you know? Summarize important information from the novel to support your answer.

Step Four, Research:

- Carefully analyze the information found in **BOTH** of the following articles:
 - <https://www.edutopia.org/multiple-intelligences-research>
 - http://www.educationworld.com/a_curr/curr207.shtml

Step Five, Record Any New Understandings:

- *Journal Entry #3* Use one complete paragraph (5-8 sentences) to respond to the following prompts:
 - Identify the 8 types of intelligences and explain what they mean in your own words.
 - What type of intelligence(s) do you have? What makes you think that?

Step Six, Let's See your Intelligence:

- Choose **ONE** of the following project options below that you will share with your class when we return to school:
 - **Graphic Novel:** Design a graphic representation of the novel *Fish in a Tree*. Use images, speech/thought bubbles, dialogue, and/or narration to retell the story. Must be 15-20 panels in length.
 - **TV Interview:** Use your phone, tablet, computer, or any other video recording device to conduct an interview with a main character from the novel. Must be between 3-5 minutes long. Props, supporting actors, and special effects are welcome.
 - **Alternate Ending:** Not crazy about the way the author ended the book? Now is your chance to rewrite the ending to the novel. Craft a new final chapter to the novel. Must be 2-3 pages, typed, Times New Roman font, and double-spaced.

Tips:

- If you find reading challenging, try following along in the novel while listening to the audio book.
- Do not wait until last minute to complete this assignment. It's not worth the stress!
- Work with your family to create a "reading schedule" that helps you to know what chapters to read each week, so that you complete the novel on time.

Rubric (How it will be graded):

Insufficient (55%)	Needs Improvement (70%)	Satisfactory (85%)	Exceeds Expectations (100 %)
Student completed very few to no components of the assignment and does not understand the texts.	Student completed most of the assignment and somewhat understands the texts.	Student completed every part of the assignment and displays a complete understanding of the texts.	Student thoroughly completed every part of the assignment and displays a deeper understanding of the texts.